



E-Teacher Scholarship Program

Professional Development Distance Learning Program for English Teachers

The Embassy of the United States in Tashkent is pleased to announce the competition for the 2014 E-Teacher Scholarship Program.

Program Overview

The program offers professional development opportunities to ELT educators through intensive online courses provided by a U.S. academic institution. Courses introduce participants to current English language teaching methods and techniques and provide participants direct access to U.S. ELT experts. Courses emphasize a learner-centered approach to language teaching and are conducted entirely in English.

Academic Schedule

Currently we are accepting applications for Spring 2014 (April 7 – June 13), and Summer 2014 (June 23 – August 29) terms. Some courses may not be offered every term based on demand. All of the E-Teacher courses are asynchronous and do not require real-time interaction. Participants use online tools to participate in discussion boards and complete individual and group assignments. Participant costs, including tuition and course materials, are covered by the scholarship. Participants who successfully finish a course receive a certificate of completion from the course provider.

Requirements

Candidates for E-Teacher scholarships should be current ELT professionals (teacher trainers, program administrators, or teachers who are working with one of the eight subjects covered by the courses). They should be highly motivated individuals who are dedicated to their own professional development and to sharing the knowledge they gain with colleagues through workshops or professional presentations. Candidates should be committed to fulfilling all program requirements, which include dedicating at least 8-10 hours per week to course work. In addition, candidates must:

- Be a citizen of and reside in Uzbekistan at the time of the course
- Not hold dual citizenship in the United States
- Possess required English language abilities:
 - High intermediate to advanced English language skills, particularly in reading and writing; be able to complete academic work at a U.S. university level (approximately equivalent to a 525 TOEFL / 70 TOEFL iBT)
 - General understanding of English technical terms relating to digital technology and the Internet

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- Meet internet access and technology skills requirements:
 - Regular access (4-5 times/week) to a reliable, up-to-date computer with high-speed internet connectivity
 - Basic technology skills related to email, internet searches and downloads/uploads, logins/passwords, and e-file use (e.g., .pdf, MS Word, Excel).
 - Ability to type in English well enough to perform online tasks and to submit written assignments in a timely manner

E-Teacher Courses

Introductory classes:

- Introduction to Pedagogy and Practices for Teaching English to Speakers of Other Languages (TESOL Methods)
- Building Teaching Skills through the Interactive Web (Web Skills)

Classes for educators of specific audiences

- Teaching English to Young Learners (TEYL)
- Teaching English to Pre-teens and Teens (TEPT)
- English for Specific Purposes, Aligning Context with Practices and materials (ESP)
- Special Education and Differentiated Instruction in EFL Context (SpEd EFL)

Advanced classes

- Summative and Formative Assessment in Language Learning and Teaching (Assessment)
- Critical Thinking in Language Learning and Teaching (CT)

Course Descriptions

Course descriptions are available at <http://exchanges.state.gov/non-us/program/e-teacher-scholarship-program/details#pedagogy>.

How to Apply

Interested English language professionals must complete and email their applications to Tashkent-Program@state.gov by December 9, 2013.

Questions about the E-Teacher Program

Please email your questions to: Tashkent-Program@state.gov with “E-Teacher” in the subject line of all emails.

Application deadline for Spring 2014 and Summer 2014 terms: December 9, 2013

E-Teacher Scholarship Program Application Form



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Professional Development Distance Learning Program for English Teachers

Application Form for Spring 2014 and Summer 2014 terms

1. Contact Information

Name: _____
As listed on passport: (First) (Surname) (Patronymic)

Home Telephone Number: _____
(city code + number)

Mobile Telephone: _____
(code + number)

Primary E-mail: _____

Secondary E-mail (if available): _____

2. Home Mailing Address

Street/Building Number _____ Apartment Number _____
(if applicable)

City or Town _____ Postal Index/Code _____

Country _____ Region _____

3. School/Work Address

Name of School _____

Street/Building Number _____

City or Town _____ Postal Index/Code _____

Country _____ Region _____

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4. Current Occupation

Your job title _____ Dates of Employment (month and year) _____

5. Travel

Please indicate countries outside your own, including the United States, in which you have lived, traveled, or studied in the last five years. Please list dates (months/years) and reasons for each visit. Please attach an additional sheet if necessary.

Country visited	Reason for visit (e.g. study, work, tourism, conference) Please be specific	Dates of visit	
		From (Mo. /Yr.)	To (Mo. /Yr.)

6. Please enclose your ONE-PAGE brief curriculum vitae (CV).

7. How did you hear about E-Teacher Program?

- ☐ Colleague
- ☐ Program Alumnus
- ☐ Friend
- ☐ Website _____
- ☐ Other _____

8. Please choose the course you would like to take (check only ONE of eight):

(Applications with more than one course will not be considered)

- ☐ Introduction to Pedagogy and Practices for Teaching English to Speakers of Other Languages (TESOL Methods)
- ☐ Building Teaching Skills through the Interactive Web (Web Skills)
- ☐ Teaching English to Young Learners (TEYL)
- ☐ Teaching English to Pre-teens and Teens (TEPT)
- ☐ English for Specific Purposes, Aligning Context with Practices and materials (ESP)
- ☐ Special Education and Differentiated Instruction in EFL Context (SpEd EFL)
- ☐ Summative and Formative Assessment in Language Learning and Teaching (Assessment)
- ☐ Critical Thinking in Language Learning and Teaching (CT)

9. Please indicate your term preference (*note: preference is not guaranteed):

- ☐ Spring 2014 (April 7 – June 13, 2014)
- ☐ Summer 2014 (June 23 – August 29, 2014)
- ☐ No preference

10. Please explain your reasons for wanting to participate in the course you have chosen in item 8.

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11. What activities can you conduct for your colleagues in order to disseminate what you have learned after the completion of the course?

12. Please assess your present English language proficiency (excellent, good, fair).

Understanding written English _____

Expressing thoughts in written English _____

13. How many times a week do you check your email? _____

14. Computer skills: How do you rate your computer skills (please circle):

5= excellent; 3= good; 1=fair; 0=none

15. List computer programs in which you have experience:

16. Please list at least two references who could comment on your work and English language proficiency.

Reference 1

Last name _____

First name _____

Job title _____

Email address _____

Cell/Home phone number (include code) _____

Reference 2

Last name _____

First name _____

Job title _____

Email address _____

Cell/Home phone number (include code) _____

If you have questions or need additional information on the E-Teacher Program, please contact the Embassy at the telephone number or email address indicated below.

Public Affairs Section, Embassy of the United States of America

Tel: +998 71 140 24 41; Fax: +998 71 120 63 02; Email: Tashkent-Program@state.gov

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